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SOCIAL & POLITICAL SCIENCES**



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SALES AND ORDER INFORMATION

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By Melek Saral

Turkey's 'Self' and 'Other' Definitions in the Course of the EU Accession Process

While Turkey in recent years has experienced an exhaustive accession process to join the EU -a long desired aim-, at the same time it has been increasing its involvement across the Middle East, leading to a debate over whether it is altering its focus from West to East. This book reveals that a shift in focus can be seen through analysis of the Turkish political elites' definitions of "self" and "other" that were established as part of the EU accession process. Melek Saral uses these definitions to help us better understand the shift that Turkey is currently undergoing.

Melek Saral is a research fellow at SOAS, University of London.

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By Ayşen Üstübcü

The Governance of International Migration

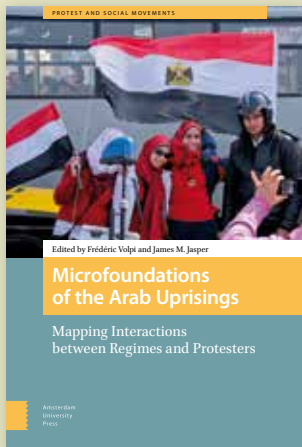
Irregular Migrants' Access to Right to Stay in Turkey and Morocco

As concern about immigration has grown within Europe in recent years, the European Union has brought pressure to bear on countries that are allegedly not sufficiently governing irregular migration with and within their borders. This book looks at that issue in Turkey and Morocco, showing how it affects migrants in these territories, and how migrant illegality has been produced by law, practiced and negotiated by the state, other civil society actors, and by migrants themselves. Ayşen Üstübcü focuses on a number of different aspects of migrant illegality, such as experiences of deportation, participation in economic life, and access to health care and education, in order to reveal migrants' strategies and the various ways they seek to legitimise their stay.

Ayşen Üstübcü is an assistant professor at Koç University, Turkey.

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PROTEST AND SOCIAL MOVEMENTS

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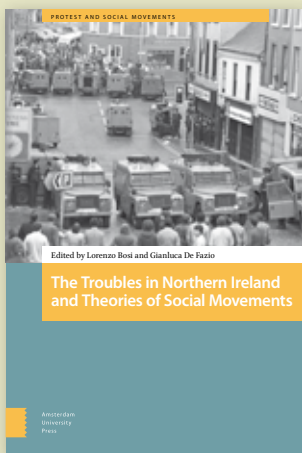
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PROTEST AND SOCIAL MOVEMENTS

Recent years have seen an explosion of protest movements around the world, and academic theories are racing to catch up with them. This series aims to further our understanding of the origins, dealings, decisions, and outcomes of social movements by fostering dialogue among many traditions of thought, across European nations and across continents.

Edited by Frédéric Volpi and James M. Jasper

Microfoundations of the Arab Uprising

Mapping Interactions between Regimes and Protesters

This book brings together a roster of prominent contributors to present a strategic interactionist perspective on the study of contentious politics in the Middle East in response to the Arab uprisings. The common thread among the contributions is an interest in the micro-level interactions between various strategic players, including not only the mobilisation of protestors during the uprisings but also the responses of regimes. The book also examines short to medium-term adaptations of the regimes and the collective action of opponents

in the post-uprisings period, as well as the subsequent trajectories of the protestors themselves in the face of new forms of authoritarianism or democratisation.

Frédéric Volpi is senior lecturer in international politics at the School of International Relations of the University of St Andrews.

James M. Jasper writes about culture, emotions, and politics, and teaches at the CUNY Graduate Center.

Edited by Lorenzo Bosi and Gianluca De Fazio

The Troubles in Northern Ireland and Theories of Social Movements

This volume focuses on a number of research questions, drawn from social movement scholarship: How does nonviolent mobilisation emerge and persist in deeply divided societies? What are the trajectories of participation in violent groups in these societies? What is the relationship between overt mobilisation, clandestine operations and protests among political prisoners? What is the role of media coverage and identity politics? Can there be non-sectarian collective mobilisation in deeply divided societies? The answers to these questions do not merely try to explain contentious politics in Northern Ireland; instead, they inform future research on social

movements beyond this case. Specifically, we argue that an actor-based approach and the contextualisation of contentious politics provide a dynamic theoretical framework to better understand the Troubles and the development of conflicts in deeply divided societies.

Lorenzo Bosi is an assistant professor in the Centre for Social Movement Studies at the Institute of Humanities and Social Sciences of the Scuola Normale Superiore.

Gianluca De Fazio is an assistant professor in the Department of Justice Studies at James Madison University.

Edited by Karin Hofmeester and Pim de Zwart

Colonialism, Institutional Change and Shifts in Global Labour Relations

This book offers a view of shifts in labour relations in various parts of the world over a breathtaking span, from 1500 to 2000, with a particular emphasis on colonial institutions. How did growing demand for colonial commodities affect labour in the Global South?

How did colonial interference with land and labour markets affect developments in labour relations? And what were the effects of the introduction of colonial currencies? The contributors to this volume answer those questions and more, combining global perspectives with impressively detailed case studies.

Karin Hofmeester is senior researcher at the International Institute of Social History and professor of Jewish culture at Antwerpen University.

Pim de Zwart is a lecturer in rural and environmental history at Wageningen University.

By Erik van der Vleuten, Ruth Oldenziel and Mila Davids

Engineering the Future, Understanding the Past

A Social History of Technology

Technology today is often presented as our best hope of solving the world's social and sustainability problems. And that's nothing new: engineers have always sought to meet the big challenges of their times – even as those challenges have shaped their technology. This

book offers a historical look at those interactions between engineering and social challenges, showing how engineers developed solutions to past problems, and looking at the ways that those solutions often bring with them unintended consequences that themselves require solving.

Erik van der Vleuten is professor of history of technology at the Eindhoven University of Technology and scientific director of the Foundation for the History of Technology.

Ruth Oldenziel is associate professor of gender studies at the University of Amsterdam.

Mila Davids is assistant professor of history of technology at Eindhoven University of Technology.

Edited by Virginie Mamadouh and Anne van Wageningen

Urban Europe

Fifty Tales of the City

In *Urban Europe*, urban researchers and practitioners based in Amsterdam tell the story of the European city, sharing their knowledge of and insights into urban dynamics in short, thought-provoking pieces. The authors cover a wide range of topical issues, inviting and encouraging us to rethink citizenship,

connectivity, innovation, sustainability and representation as well as the role of cities in administrative and political networks. With the Urban Agenda for the European Union, EU Member States have acknowledged the potential of cities to address the societal challenges of the 21st century, which is part of a larger, global trend.

Virginie Mamadouh is professor of Political and Cultural Geography at the University of Amsterdam.

Anne van Wageningen is professor of European Law at the University of Amsterdam.



WORK AROUND THE GLOBE:
HISTORICAL COMPARISONS

November

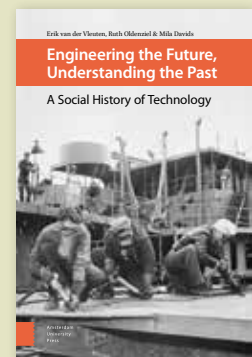
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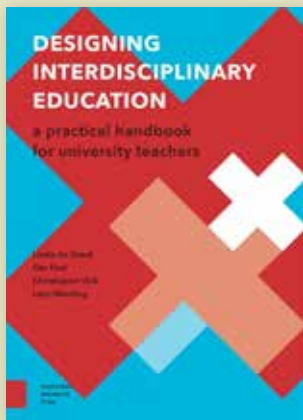
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PERSPECTIVES ON INTERDISCIPLINARITY

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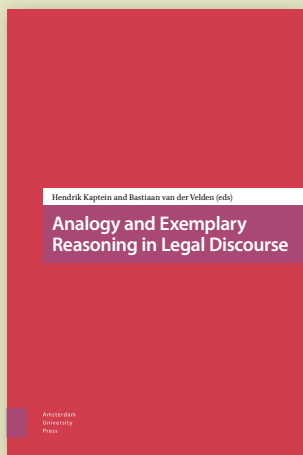
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226 pages, 1 b/w illustration, 3 line art

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PERSPECTIVES ON INTERDISCIPLINARITY

The Institute for Interdisciplinary Studies (IIS) is the University of Amsterdam's centre of expertise in the field of interdisciplinary learning and teaching. Together with the faculties of the University of Amsterdam, the IIS develops new methods of education.

By Linda de Greef, Ger Post, Christianne Vink and Lucy Wenting

Designing Interdisciplinary Education

A Practical Handbook for University Teachers

Interdisciplinary education has become a powerful buzzword in higher education. But it remains a complicated concept to understand and deploy. How do we define interdisciplinarity? How do we measure whether a student has integrated different insights? How can we challenge students to step across disciplinary borders? *Designing Interdisciplinary Education* answers those questions, offering guidance and practical advice for university teachers

who want to successfully develop, implement, and sustain an interdisciplinary approach to their teaching.

Lucy Wenting is the director of the Institute for Interdisciplinary Studies at the University of Amsterdam, where **Linda de Greef** and **Ger Post** work.

Christianne Vink is a coach, trainer, and consultant to university teachers.

By Hendrik Kaptein and Bastiaan van der Velden

Analogy and Exemplary Reasoning in Legal Discourse

This book brings together contributions from leading figures in legal studies on analogy and related forms of reasoning in the law. Analogical reasoning—which relies on the concept of two different things being in some way like each other—is hugely important not just in the practice of law, but it is nonetheless strongly contested. This volume raises key questions like: What is the logical, argumentative, rhetorical, or just heuristic force of analogy in law? Is analogy really different from extensive interpretation, reasoning by precedent and appeal to paradigm?

Hendrik Kaptein is associate professor of jurisprudence at Leiden University.

Bastiaan van der Velden is a lecturer at the Open University of the Netherlands.

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